

# Sarah Rosanna Lieber

10 Center Drive-MSB 1156; Building 10 Room 1C118  
Bethesda, MD 20892-1156  
Tel: (301) 435-8714  
Email: Lieber@post.harvard.edu

## CURRENT POSITION

### National Institutes of Health, Bethesda, MD

9/07– Present

Pre-Doctoral Fellow; Department of Bioethics. Two-year fellowship including:

- \* Research in health policy, the ethics of health care reform, and the ethics of clinical research
- \* Current projects investigating:
  - o The ethics of using financial penalties for unhealthy behavior
  - o Health care reform to reduce Emergency Department costs and improve delivery of care
  - o The ethics of mandating vaccines that alter the individual's health-related behaviors

## EDUCATION

### Harvard University, Cambridge, MA

9/03 – 6/07

Bachelor of Arts; Graduated Cum Laude with Honors in Philosophy and a Certificate in Health Policy.

*Coursework includes:* Autonomy and Issues in Bioethics, Biostatistics, Biology (Genetics, Neurobiology), Chemistry (Inorganic, Organic), Global Health Challenges, Health Care Policy, History of Medicine, Medical Sociology, Moral Philosophy, Philosophy of Mind, Political Philosophy, and additional classes at the Harvard School of Public Health including Ethics and Health Disparities and Just Resource Allocation.

### The DeRada Italian Institute, Calabria, Italy

6/04 – 9/04

Study abroad program including classes in Italian language, literature and art history.

### The Horace Mann School, Riverdale, NY

9/98 – 6/03

Graduated Cum Laude with High Honors, Class President, Orchestra, Student Government, Varsity Basketball.

## RESEARCH EXPERIENCE

### Philosophy Senior Thesis

*“When Killing Constitutes Good Medical Care: An Argument for a Physician’s Duty to Kill”* 6/06 – 6/07

Magna Cum Laude (High Honors); Project created with thesis advisor Frances Kamm, Littauer Professor of Philosophy and Public Policy. Investigates physician obligations to patients at the end of life and whether an argument can be made for a physician’s positive duty to kill.

### World Health Organization, Geneva, Switzerland

6/06 – 8/06

Intern in Ethics and Health Department (ETH). Reporting to supervisors Alexander Capron and Dr. Andreas Reis and other ETH professional staff in the Sustainable Development and Healthy Environments (SDE) program.

Internship included:

- \* Exploring, with ETH team, ethical issues related to ongoing projects in public health
- \* Providing research assistance on variety of ethics topics including two main projects on:
  - 1) Informed consent for HIV/AIDS testing & 2) The use of children and the disabled in research
- \* Participating in departmental activities including assisting in preparation for meetings, publications and reports, and attending the Ethics and Council meetings

### Independent Study in Clinical Ethics

12/05 – 6/06

Project created with Dr. Robert Truog, Professor of Medical Ethics and Anesthesiology (Pediatrics) at the Harvard Medical School. The focus was to analyze the ethical issues arising in clinical cases. Study included:

- \* Attending monthly meetings at which difficult clinical cases were presented at both The Harvard Ethics Consortium and Boston Children’s Hospital Ethics Committee.
- \* Discussing with medical staff, health care providers, health insurance representatives, and philosophers the ethical issues arising in specific cases and ways to resolve them.
- \* One-on-one ethical analysis of clinical cases with Dr. Truog.

**Independent Study in Health and Human Rights**

9/05 – 6/06

Project created with Norman Daniels, Professor of Ethics and Population Health at the Harvard School of Public Health. The focus was analyzing a human rights approach to health. Study included:

- \* Investigating the human rights and philosophical literature, including international treaties, legal cases, and theory aimed at developing a right to health.
- \* Discussing ways to realize and protect a right to health under resource constraints.
- \* Applying an analytical framework to the human rights approach in order to better understand the claims and duties implied by a right to health and what this means for international obligations.

**Just Health Book, Englewood Cliffs, NJ**

5/05 – 9/05

Research Assistant; Edited and researched bioethics book *Just Health* by Norman Daniels, Professor of Ethics and Population Health (Harvard School of Public Health). Responsibilities included discussing content of book with Professor Daniels, editing text, looking up references, researching works cited in text.

**CAMPUS ACTIVITIES****Peer Concentration Counseling Program**

10/05 – 6/07

Counselor; Advising program for freshmen students. Responsibilities include offering information, advice, and counseling to students about the philosophy concentration.

**Harvard Student Bioethics Society**

10/04 – 6/07

Co-President; New university-wide organization that creates forums for discussion on topics in bioethics, health policy, and global health. Responsibilities include planning conferences, dinner discussions, and lectures.

**The Harvard Crimson**

1/04 – 6/07

Editorial Board Editor; Harvard's daily newspaper. Responsibilities include writing staff-editorials and opinion pieces, in addition to attending weekly board meetings to discuss campus issues.

**CLINICAL EXPERIENCE****Boston Medical Center Emergency Room (Menino), Boston, MA**

10/05 – 6/06

Volunteer Patient Advocate; Work with physician and nursing staff in the busy emergency room at one of Boston's largest trauma units. Responsibilities included:

- \* Making rounds in waiting rooms, urgent care, and non-acute areas.
- \* Talking to patients and helping to make their stay more comfortable.
- \* Obtaining information for visitors and family about the status of patients in the ER.

**Boston Medical Center Pediatric ER, Boston, MA**

10/04 – 6/05

Volunteer in Play Program; Assisted medical staff in ER while providing activities in busy pediatric waiting room to patients and siblings. Responsibilities included setting a positive attitude during stressful waits and planning and running activities including reading, arts and crafts, and games.

**ADDITIONAL QUALIFICATIONS**

**Computer skills:** MS Office, Adobe Acrobat, Research Databases (familiar with Lexus Nexus, Pubmed, and various health policy, medical, and philosophy journals).

**Languages:** French and Italian; basic conversational, reading, and writing skills.